



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 21

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	195	193	99		80	70	21	60	16	4	190	3	1
	2011-2012	212	210	99		76	72	22	54	14	10	207	3	0
Female	2010-2011	91	89	98		80	74	25	55	15	6			
	2011-2012	92	92	100		74	77	22	52	16	10			
Male	2010-2011	104	104	100		81	66	17	63	16	3			
	2011-2012	120	118	98		77	68	22	55	13	10			
Caucasian/White	2010-2011	180	178	99		81	71	22	60	15	4			
	2011-2012	194	192	99		77	73	21	55	15	9			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	8	8	100			77							
American Indian or Native Alaskan	2010-2011	6	6	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	42	41	98		63	58	10	54	24	12			
	2011-2012	37	35	95		51	62	9	43	23	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	34	97		41	34	6	35	41	18			
	2011-2012	33	32	97		34	36	3	31	34	31			
Limited English Proficient	2010-2011	4	3	75			39							
	2011-2012	3	3	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	182	178	98		80	67	28	52	16	4	176	2	0
	2011-2012	193	192	99		80	71	27	53	16	5	190	2	0
Female	2010-2011	88	85	97		86	72	26	60	11	4			
	2011-2012	91	90	99		86	75	30	56	10	4			
Male	2010-2011	94	93	99		74	63	29	45	20	5			
	2011-2012	102	102	100		75	67	25	50	21	5			
Caucasian/White	2010-2011	165	162	98		81	68	27	54	15	4			
	2011-2012	179	178	99		80	72	28	52	16	4			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	6	6	100			76							
American Indian or Native Alaskan	2010-2011	7	6	86			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	38	37	97		57	56	8	49	27	16			
	2011-2012	38	37	97		57	60	14	43	32	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	30	94		40	29	10	30	40	20			
	2011-2012	41	40	98		33	35	3	30	48	20			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	2	2	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	205	205	100		87	70	35	53	11	2	204	1	0
	2011-2012	192	191	99		84	68	34	50	12	4	189	2	0
Female	2010-2011	96	96	100		88	75	36	51	11	1			
	2011-2012	96	96	100		90	74	41	49	7	3			
Male	2010-2011	109	109	100		87	66	33	54	10	3			
	2011-2012	96	95	99		78	63	26	52	17	5			
Caucasian/White	2010-2011	192	192	100		86	71	34	52	11	2			
	2011-2012	173	173	100		84	69	33	51	12	4			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	3	2	67			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	9	9	100			75							
American Indian or Native Alaskan	2010-2011	7	7	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	32	32	100		81	60	13	69	9	9			
	2011-2012	41	40	98		68	57	15	53	23	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100		53	34	3	50	34	13			
	2011-2012	35	34	97		53	30	6	47	32	15			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	2	2	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	197	197	100		87	72	28	59	10	3	194	3	0
	2011-2012	213	213	100		86	72	26	60	12	2	212	1	0
Female	2010-2011	114	114	100		92	76	31	61	5	3			
	2011-2012	101	101	100		91	78	38	53	8	1			
Male	2010-2011	83	83	100		81	68	25	55	16	4			
	2011-2012	112	112	100		81	67	16	65	15	4			
Caucasian/White	2010-2011	192	192	100		87	73	28	59	10	3			
	2011-2012	201	201	100		86	73	27	59	11	2			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	39	39	100		85	60	26	59	13	3			
	2011-2012	39	39	100		74	61	8	67	15	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	39	39	100		62	33	10	51	23	15			
	2011-2012	30	30	100		40	34	3	37	43	17			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	5	5	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	216	214	99		77	66	15	62	17	6	210	4	0
	2011-2012	199	199	100		80	70	22	59	14	6	196	3	0
Female	2010-2011	107	106	99		81	73	19	62	14	5			
	2011-2012	111	111	100		85	75	24	60	11	5			
Male	2010-2011	109	108	99		73	59	12	61	19	7			
	2011-2012	88	88	100		75	65	18	57	18	7			
Caucasian/White	2010-2011	208	206	99		77	67	16	61	17	6			
	2011-2012	192	192	100		81	71	21	59	14	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	3	3	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	34	32	94		63	52	9	53	25	13			
	2011-2012	24	24	100		83	59	17	67	8	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	43	96		35	25	2	33	44	21			
	2011-2012	35	35	100		49	30	3	46	26	26			
Limited English Proficient	2010-2011	3	3	100			40							
	2011-2012	6	6	100			51							

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	234	231	99		78	72	16	62	19	3	228	3	0
	2011-2012	213	211	99		84	77	29	55	13	3	208	3	0
Female	2010-2011	109	108	99		86	78	22	64	13	1			
	2011-2012	103	101	98		90	83	41	50	9	1			
Male	2010-2011	125	123	98		71	68	10	61	24	5			
	2011-2012	110	110	100		78	71	19	59	16	5			
Caucasian/White	2010-2011	228	225	99		78	73	16	62	19	3			
	2011-2012	206	204	99		84	78	29	55	12	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	33	32	97		56	61	<1	56	38	6			
	2011-2012	34	33	97		79	66	24	55	21	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	57	54	95		37	32	<1	37	52	11			
	2011-2012	43	41	95		56	38	<1	56	37	7			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	207	206	100		63	50	15	49	27	10	206	0	0
	2011-2012	218	208	95		63	47	13	50	22	15	207	1	0
Female	2010-2011	116	116	100		63	54	13	50	29	8			
	2011-2012	115	107	93		68	51	12	56	21	10			
Male	2010-2011	91	90	99		63	46	17	47	24	12			
	2011-2012	103	101	98		58	43	15	44	22	20			
Caucasian/White	2010-2011	204	203	100		64	51	15	49	27	10			
	2011-2012	211	202	96		63	48	13	50	22	15			
African American/Black	2010-2011	0	0				23							
	2011-2012	3	2	67			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	3	3	100			48							
American Indian or Native Alaskan	2010-2011	2	2	100			35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	29	29	100		48	34	7	41	38	14			
	2011-2012	26	25	96		56	31	12	44	12	32			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100		13	17	<1	13	39	48			
	2011-2012	37	33	89		18	16	3	15	21	61			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	1	1	100			13							

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	195	194	99		84	61	32	52	13	3	191	3
	2011-2012	212	210	99		77	64	29	48	14	10	207	3
Female	2010-2011	91	90	99		81	59	32	49	13	6		
	2011-2012	92	92	100		76	63	20	57	13	11		
Male	2010-2011	104	104	100		87	64	32	55	13	1		
	2011-2012	120	118	98		77	65	36	41	14	8		
Caucasian/White	2010-2011	180	179	99		85	63	33	52	12	3		
	2011-2012	194	192	99		77	65	30	47	15	8		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	8	8	100			70						
American Indian or Native Alaskan	2010-2011	6	6	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	42	41	98		71	49	17	54	24	5		
	2011-2012	37	35	95		54	52	17	37	17	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	34	97		56	35	12	44	32	12		
	2011-2012	33	32	97		34	35	9	25	34	31		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	3	3	100			36						

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	178	98		77	60	29	48	12	11	176	2
	2011-2012	193	192	99		77	66	29	48	15	8	190	2
Female	2010-2011	88	85	97		75	60	25	51	18	7		
	2011-2012	91	90	99		73	65	29	44	19	8		
Male	2010-2011	94	93	99		78	61	32	46	6	15		
	2011-2012	102	102	100		80	67	28	52	12	8		
Caucasian/White	2010-2011	165	162	98		78	61	28	51	12	10		
	2011-2012	179	178	99		78	67	29	49	15	7		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	4	4	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	6	6	100			71						
American Indian or Native Alaskan	2010-2011	7	6	86			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	38	37	97		46	48	5	41	22	32		
	2011-2012	38	37	97		49	54	14	35	35	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	30	94		30	31	3	27	27	43		
	2011-2012	41	40	98		40	37	5	35	25	35		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	205	100		79	61	29	50	14	8	204	1
	2011-2012	192	191	99		80	64	32	48	10	10	189	2
Female	2010-2011	96	96	100		76	61	26	50	17	7		
	2011-2012	96	96	100		81	65	29	52	10	8		
Male	2010-2011	109	109	100		81	61	31	50	11	8		
	2011-2012	96	95	99		78	64	35	43	11	12		
Caucasian/White	2010-2011	192	192	100		78	62	29	49	15	7		
	2011-2012	173	173	100		80	65	32	47	10	10		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	2	67			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	9	9	100			70						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	32	32	100		59	47	6	53	25	16		
	2011-2012	41	40	98		58	51	13	45	15	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100		28	30	6	22	34	38		
	2011-2012	35	34	97		38	30	6	32	18	44		
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	197	197	100		79	64	39	40	11	10	193	4
	2011-2012	213	213	100		81	64	38	43	11	8	212	1
Female	2010-2011	114	114	100		76	63	38	39	16	8		
	2011-2012	101	101	100		84	64	34	50	10	6		
Male	2010-2011	83	83	100		82	64	40	42	5	13		
	2011-2012	112	112	100		79	64	43	36	12	10		
Caucasian/White	2010-2011	192	192	100		78	65	38	41	11	10		
	2011-2012	201	201	100		81	66	39	42	11	8		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	8	8	100			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	39	39	100		79	50	28	51	10	10		
	2011-2012	39	39	100		56	51	10	46	26	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	39	39	100		54	28	10	44	18	28		
	2011-2012	30	30	100		23	29	3	20	27	50		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	5	5	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	216	214	99		77	58	32	45	14	9	210	4
	2011-2012	199	199	100		78	61	39	39	12	11	196	3
Female	2010-2011	107	106	99		76	59	26	50	14	9		
	2011-2012	111	111	100		79	60	37	42	14	7		
Male	2010-2011	109	108	99		78	58	38	40	14	8		
	2011-2012	88	88	100		76	61	41	35	9	15		
Caucasian/White	2010-2011	208	206	99		77	60	33	44	14	9		
	2011-2012	192	192	100		78	62	38	40	12	10		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	3	3	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	34	32	94		63	44	28	34	25	13		
	2011-2012	24	24	100		79	47	33	46	17	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	43	96		42	22	5	37	30	28		
	2011-2012	35	35	100		49	25	6	43	20	31		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	6	6	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	234	231	99		65	59	23	42	19	16	228	3
	2011-2012	213	211	99		76	60	22	54	12	12	208	3
Female	2010-2011	109	108	99		61	58	21	40	20	19		
	2011-2012	103	101	98		78	62	21	57	13	9		
Male	2010-2011	125	123	98		68	60	25	43	18	14		
	2011-2012	110	110	100		74	58	23	51	12	15		
Caucasian/White	2010-2011	228	225	99		64	60	23	41	20	16		
	2011-2012	206	204	99		76	61	22	54	12	12		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	33	32	97		44	44	6	38	22	34		
	2011-2012	34	33	97		67	45	24	42	12	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	57	54	95		26	22	7	19	28	46		
	2011-2012	43	41	95		32	21	2	29	32	37		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	207	206	100		65	49	7	57	25	11	206	0
	2011-2012	218	208	95		56	47	8	48	28	16	207	1
Female	2010-2011	116	116	100		59	47	2	58	28	12		
	2011-2012	115	107	93		55	46	4	51	35	10		
Male	2010-2011	91	90	99		71	51	14	57	20	9		
	2011-2012	103	101	98		57	47	13	45	21	22		
Caucasian/White	2010-2011	204	203	100		65	50	7	58	24	11		
	2011-2012	211	202	96		56	48	8	48	28	16		
African American/Black	2010-2011	0	0				21						
	2011-2012	3	2	67			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	3	3	100			55						
American Indian or Native Alaskan	2010-2011	2	2	100			32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	29	29	100		45	31	3	41	41	14		
	2011-2012	26	25	96		40	30	8	32	28	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100		17	15	4	13	43	39		
	2011-2012	37	33	89		12	15	3	9	30	58		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	1	1	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	204	100		81	64	12	70	15	3	203	1
	2011-2012	190	187	98		77	62	17	60	19	4	184	3
Female	2010-2011	96	96	100		79	64	9	70	19	2		
	2011-2012	95	94	99		76	61	11	65	19	5		
Male	2010-2011	109	108	99		83	65	14	69	12	5		
	2011-2012	95	93	98		78	63	23	56	19	2		
Caucasian/White	2010-2011	191	190	99		82	66	12	70	15	3		
	2011-2012	171	168	98		78	64	17	61	19	3		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	9	9	100			62						
American Indian or Native Alaskan	2010-2011	6	6	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	38	38	100		63	53	<1	63	24	13		
	2011-2012	38	37	97		68	51	14	54	22	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100		45	36	7	38	31	24		
	2011-2012	33	32	97		41	32	3	38	41	19		
Limited English Proficient	2010-2011	4	4	100			36						
	2011-2012	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	230	228	99		76	71	17	60	17	7	226	2
	2011-2012	212	210	99		81	72	25	57	15	4	208	2
Female	2010-2011	107	106	99		79	69	10	69	16	5		
	2011-2012	99	98	99		79	70	21	57	16	5		
Male	2010-2011	123	122	99		74	73	22	52	18	8		
	2011-2012	112	111	99		85	74	28	57	13	3		
Caucasian/White	2010-2011	225	223	99		77	72	17	61	16	7		
	2011-2012	204	202	99		82	73	26	56	14	4		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	32	31	97		52	60	3	48	32	16		
	2011-2012	36	35	97		80	60	11	69	11	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	54	53	98		47	41	4	43	34	19		
	2011-2012	42	41	98		59	41	7	51	32	10		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	207	204	99		52	44	5	48	26	21	204	0
	2011-2012	218	202	93		57	44	6	50	21	22	201	1
Female	2010-2011	116	115	99		46	40	3	43	29	25		
	2011-2012	115	105	91		51	40	4	48	28	21		
Male	2010-2011	91	89	98		61	48	7	54	24	16		
	2011-2012	103	97	94		63	49	9	54	13	24		
Caucasian/White	2010-2011	204	201	99		52	45	5	47	27	21		
	2011-2012	211	196	93		57	45	6	51	21	22		
African American/Black	2010-2011	0	0				19						
	2011-2012	3	2	67			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	3	3	100			45						
American Indian or Native Alaskan	2010-2011	2	2	100			26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	29	28	97		46	29	<1	46	29	25		
	2011-2012	26	23	88		43	30	9	35	17	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	20	87		10	14	<1	10	35	55		
	2011-2012	37	34	92		12	16	3	9	15	74		
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	1	1	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	70		99	99		78	65		95	95
Caucasian/White		99	100		80	71		99	99		78	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		83	76		*	100		74	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		97	99		59	60		97	99		54	52			
Students with Disabilities		97	98		39	34		97	98		38	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	73		100	99		78	62		95	95
Caucasian/White		100	99		83	74		100	99		78	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		78	62		100	99		66	48			
Students with Disabilities		99	98		51	34		99	98		36	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 21  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		64	48		95	96		61	48		87	84
Caucasian/White		96	96		64	49		96	96		61	49		87	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		54	33		*	94		44	31		53	73
Students with Disabilities		*	90		17	17		*	90		15	15		81	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 21



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	79	37	74	6	12	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.59		0.63

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 21



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	98	92
Students with Disabilities	93	16	88	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	27	52	16	5	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	30	54	13	3	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

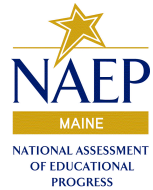
# 2012-2013 NCLB Report Card



SAU: RSU 21



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	98	94
Students with Disabilities	93	16	88	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	29	48	15	8	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	22	53	13	12	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met